

Letter Home

Dear: _____

This week the title of the newspaper was . I learned about places

called . I had fun making a new recipe called .

I learned four new words: .

My favorite part of the paper was the

story




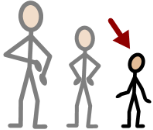


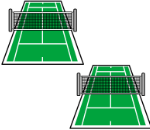


recipe



joke



From, _____

<div>Record Roll-Up</div> 	<div>youngest</div> 	<div>Amazing Young Athletes</div> 	<div>skateboarder</div> 	<div>tennis courts</div> 	<div>tennis player</div> 	<div>amazing</div> 
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Letter Home



Dear _____ ,



This week the title of the newspaper was _____ .



The people in the news were _____

and _____ .



I learned about places called _____ .



We made _____ .



I learned four new words: _____ ,

_____ , _____

and _____ .



My favorite part of the paper was _____

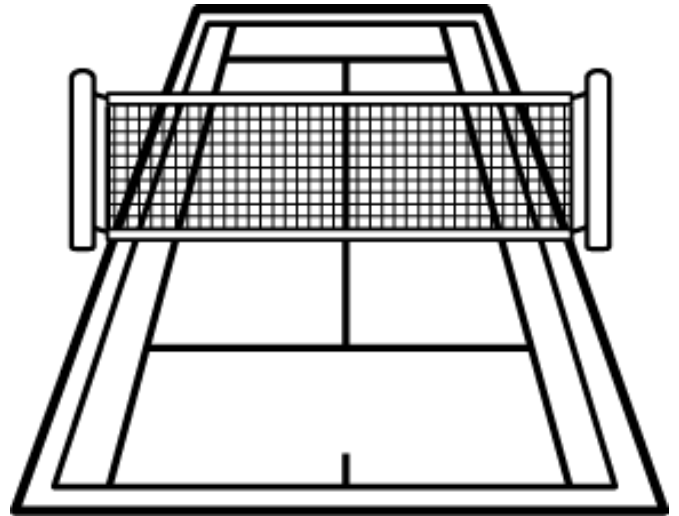
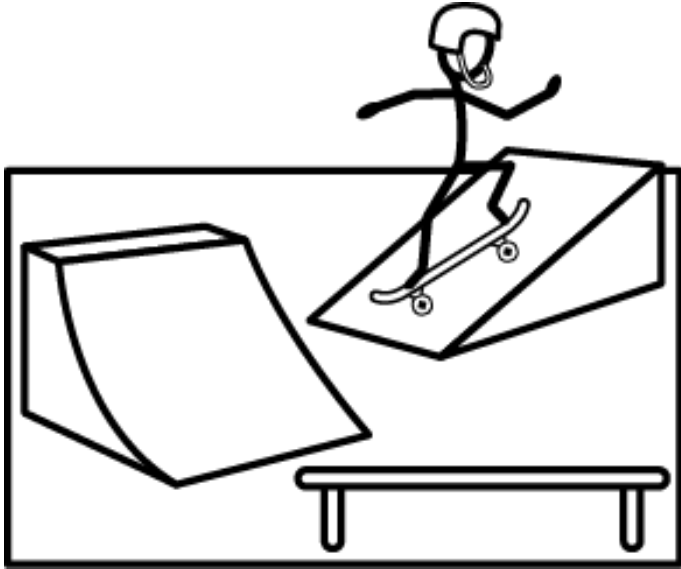
because _____ .

  From, _____

Color and Label

Name: _____

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.



record

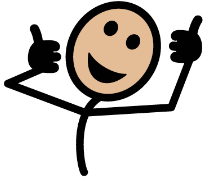

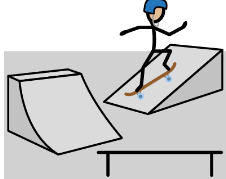
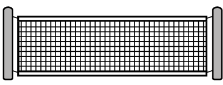


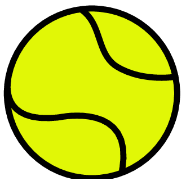
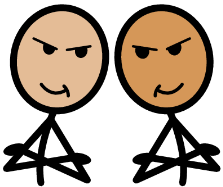




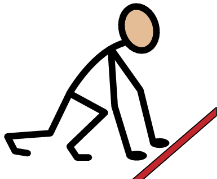
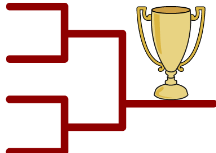
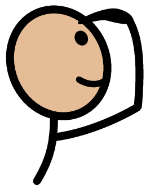


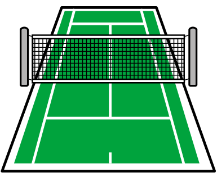


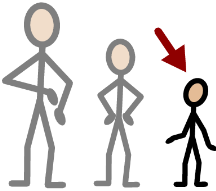

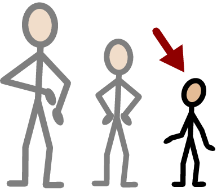
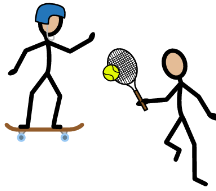
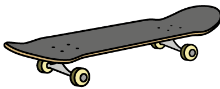
tennis court

skatepark

Matching

Name: _____

Choose the matching symbol in each row.

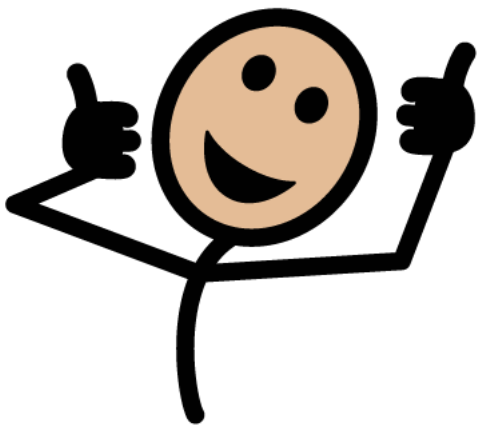
Vocabulary Words and Definitions

Name: _____

Read, practice and post these words on classroom word walls.

Amazing Young Athletes

amazing



Beyond ordinary; impressive

tennis player



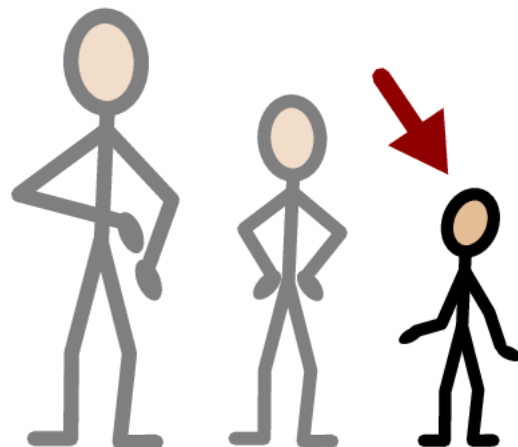
A person who plays tennis

skateboarder



A person who rides a skateboard

youngest

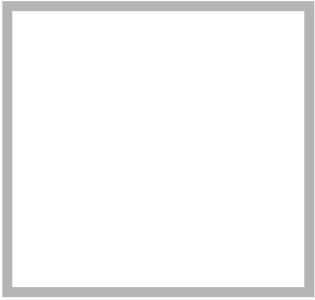


A person who is the least old of a group

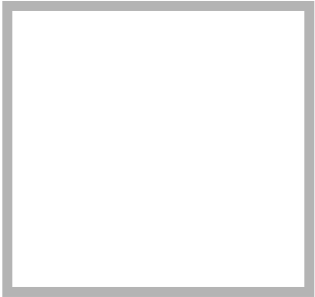
Word Definitions

Name: _____

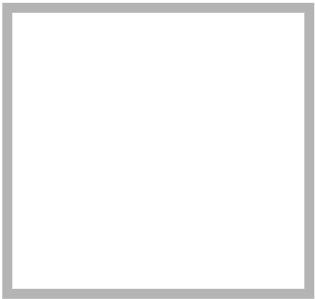
Match each picture/word card to its definition.



A person who plays tennis



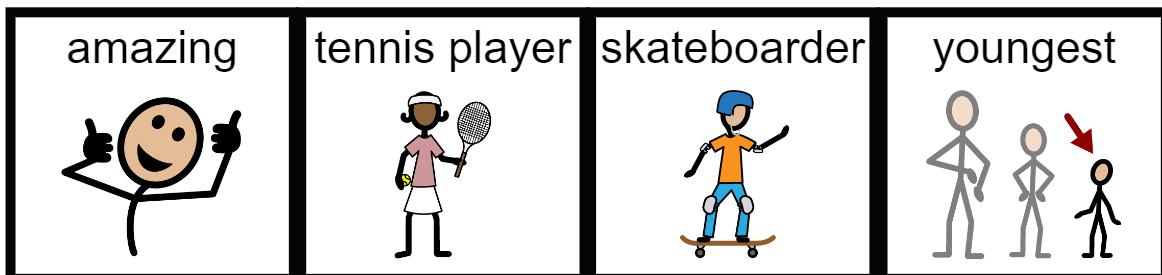
A person who is the least old of a group



A person who rides a skateboard



Beyond ordinary; impressive

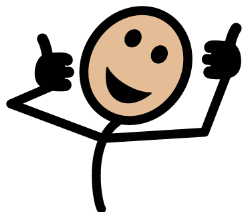


Word Definitions

Name: _____

Write your own definitions for the words.

amazing



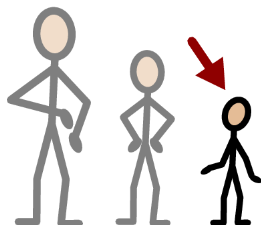
tennis player



skateboarder



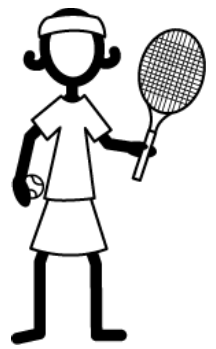
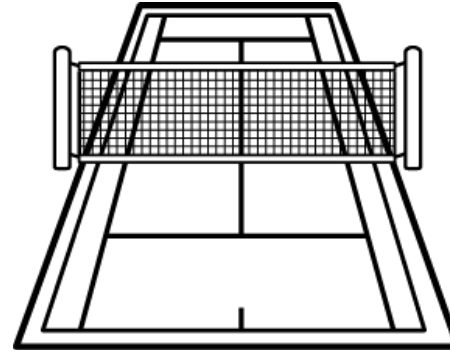
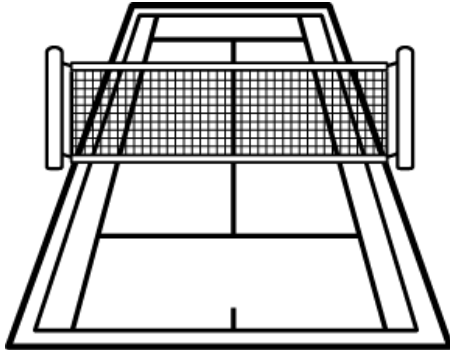
youngest



Read and Do

Name: _____

Read each sentence. Do what each sentence says.



1. Draw a yellow sun above the last tennis court.



2. Draw a blue oval around the third tennis player.



3. Color the first tennis court red.



4. Draw a purple diamond around the second tennis player.



5. Color the second tennis court green.



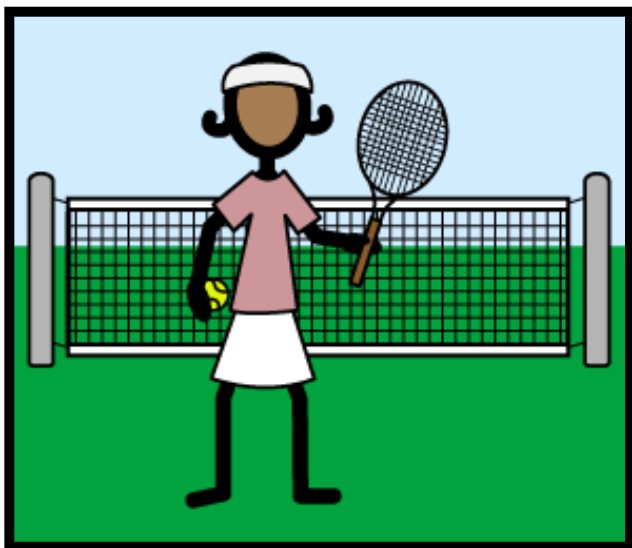
6. Draw an orange rectangle around the first tennis player.

Practice drawing here.

Look, Read and Think

Name: _____

Place an "X" in the box next to the sentence that describes the picture.

☐

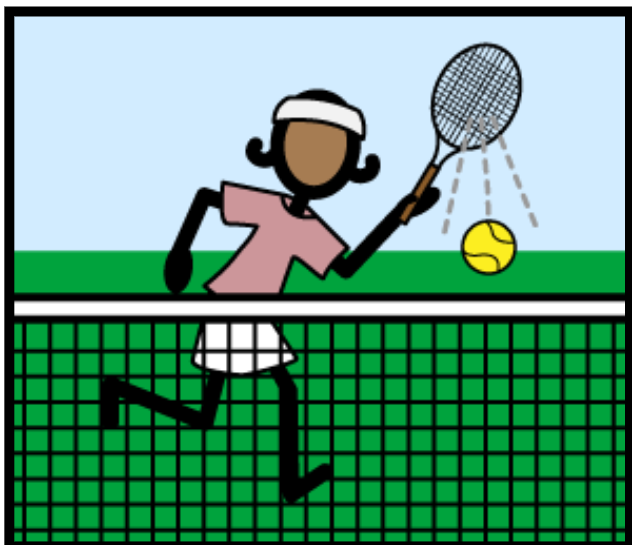
Two tennis players stand in front of a net.

☐

The tennis player hits a tennis ball.

☐

One tennis player stands in front of a net.

☐

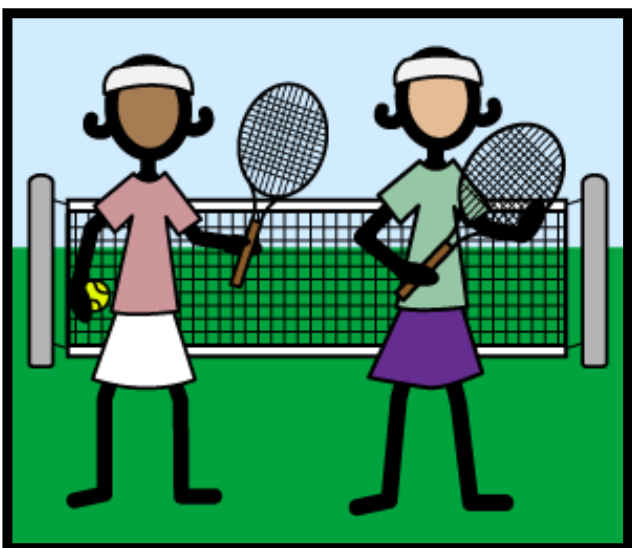
The tennis player hits a tennis ball.

☐

One tennis player stands in front of a net.

☐

Two tennis players stand in front of a net.

☐

One tennis player stands in front of a net.

☐

Two tennis players stand in front of a net.

☐

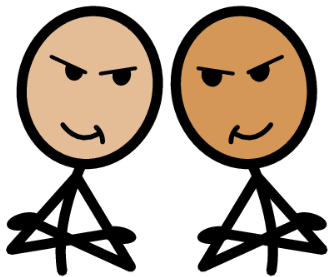
The tennis player hits a tennis ball.

Counting Syllables

Name: _____

Say each word. Count the syllables. Place the number in each box.

compete

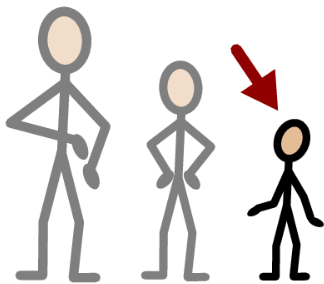


2

best



youngest



win



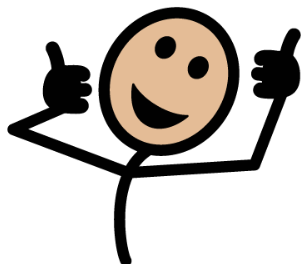
skateboarder



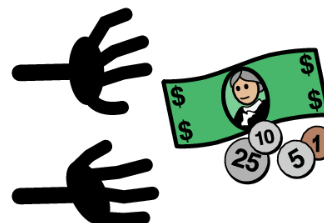
record



amazing



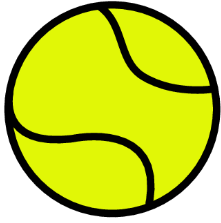
professional



Beginning Sound

Name: _____

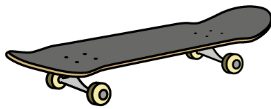
1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.



sk b



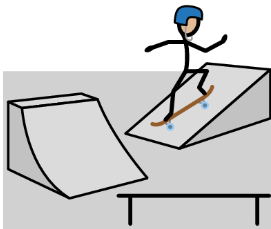
sk b



sk b



sk b



sk b

Key: bike, skatepark, ball, skateboard, best

Word Beginnings

Name: _____

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

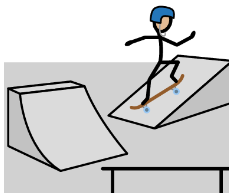
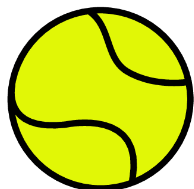
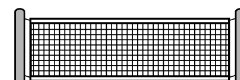
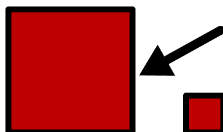
n

sk

b



n



Key: now, skateboarder, bike, name, best, net, ball, skatepark, big

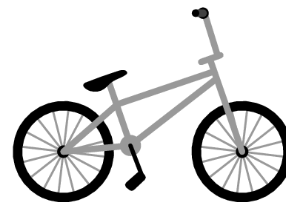
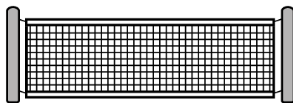
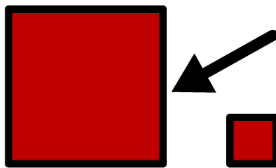
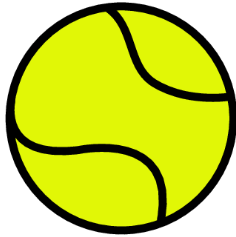
Word Sort: Beginning Sound

Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /b/ and the words that begin with /n/.

Begins with b

Begins with n



Key: bike, now, ball, nickname, best, net, big, name

Find the Sound

Name: _____

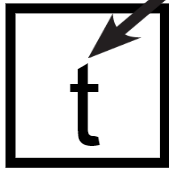
Each picture has /t/ in it at the beginning, middle or end.

Say the word. Write the letter "t" in the box where the sound is located.

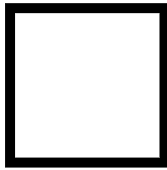
Example:



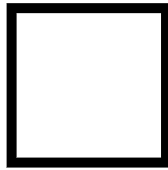
team



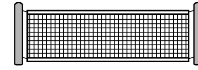
Beginning



Middle



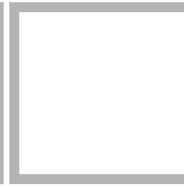
End



net



Beginning



Middle



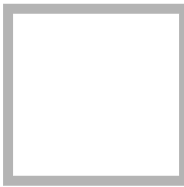
End



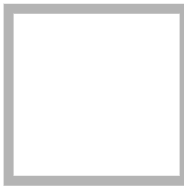
scooter



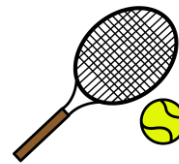
Beginning



Middle



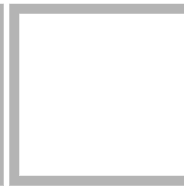
End



tennis



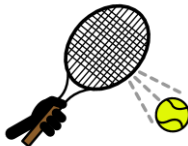
Beginning



Middle



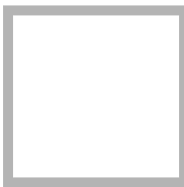
End



hit



Beginning



Middle



End



skateboarder



Beginning



Middle



End

Beginning Letter

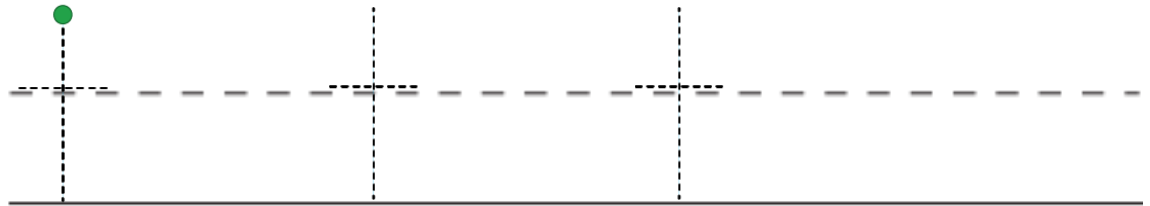
Name: _____

Start at the big dot. Trace each letter.

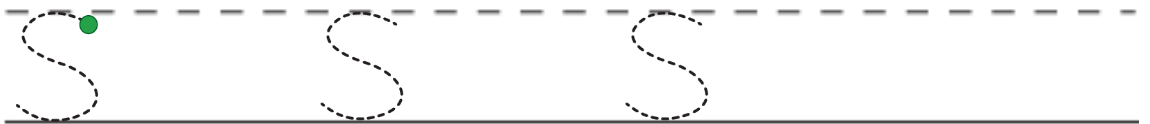
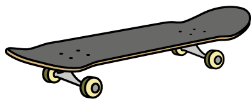
amazing



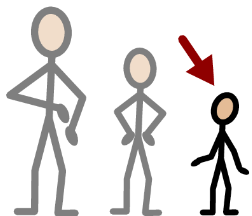
tennis player



skateboard



youngest

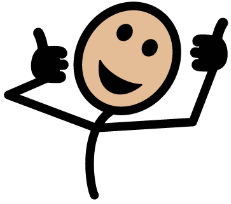


Write the Word

Name: _____

Trace the letters.

amazing



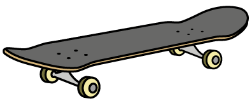
amazing

tennis
player



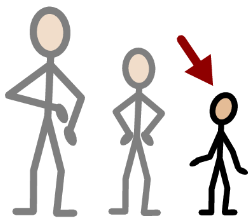
tennis player

skateboard



skateboard

youngest



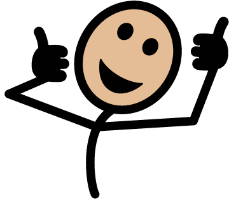
youngest

Beginning Letter

Name: _____

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

amazing



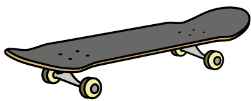
a a a

tennis player



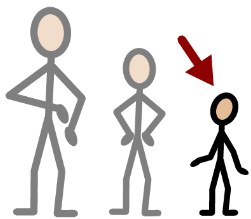
t t t

skateboard



s s s

youngest



y y y

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the Word

Name: _____

1. Write the word.
2. On the line below the word, write a sentence using the word.

amazing



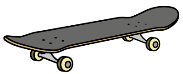
amazing

tennis
player



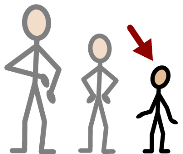
tennis player

skateboard



skateboard

youngest



youngest

Cursive

Name: _____

1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

amazing



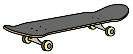
a a a amazing

tennis
player



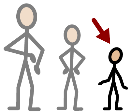
t t t tennis player

skateboard



s s s skateboard

youngest

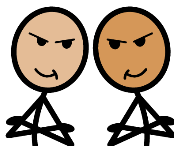
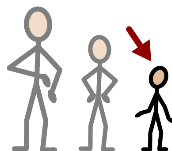
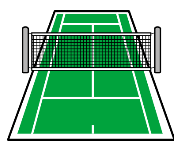
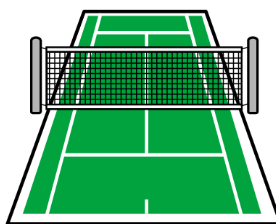
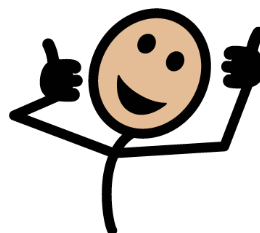
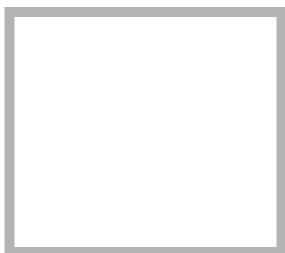
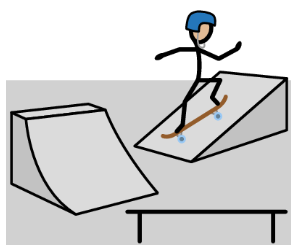
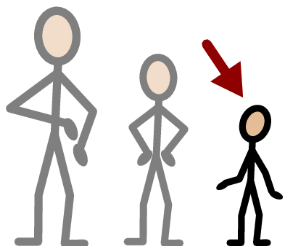
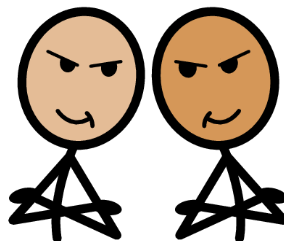


y y y youngest

Cut and Paste Activity

Name: _____

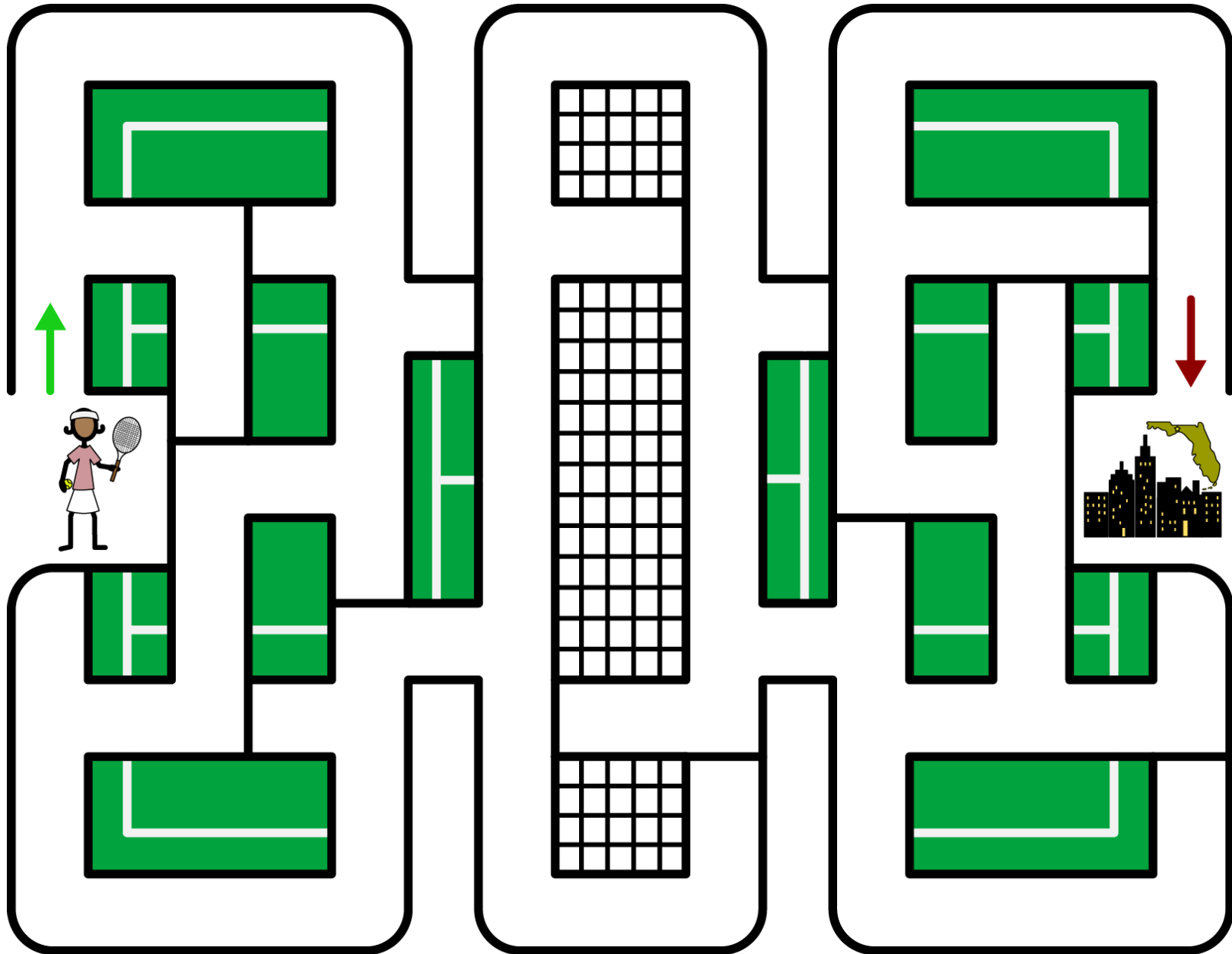
Match small pictures to large pictures.



Maze

Name: _____

Help the tennis player go to Delray Beach, Florida.



Word Sort

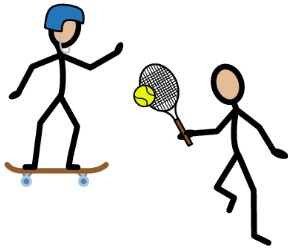
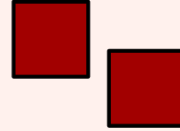
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

Singular



Plural



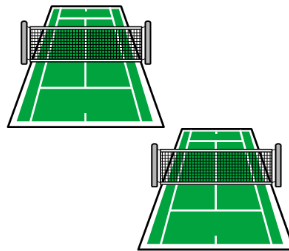
athletes



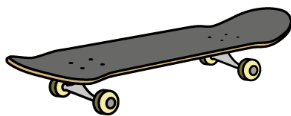
tennis player



skateboarder



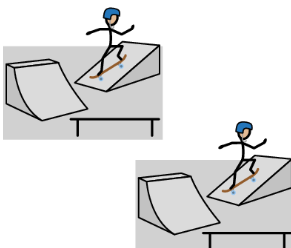
tennis courts



skateboard



records



skateparks



medal

Word Sort

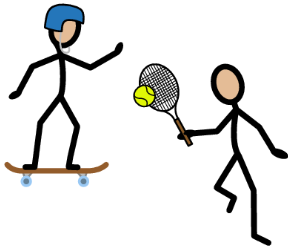
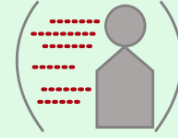
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

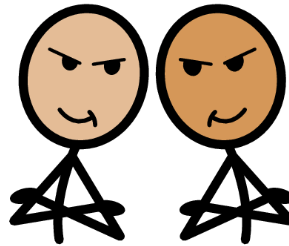
Nouns



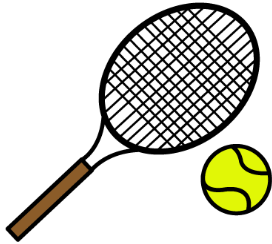
Verbs



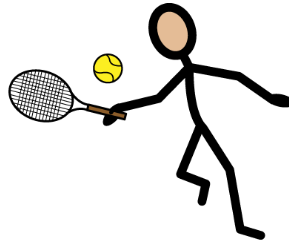
athletes



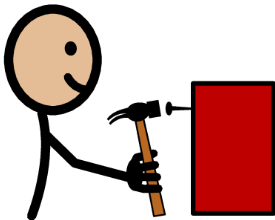
compete



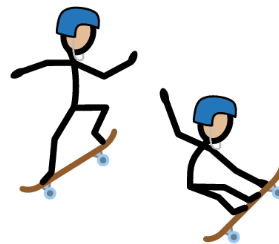
tennis



play



make



tricks



record



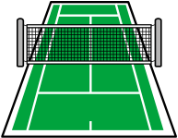

win

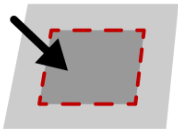
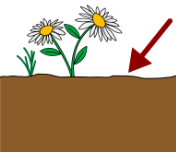

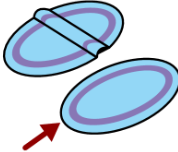
Build a Sentence

Name: _____

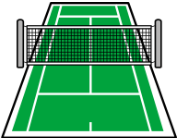
Choose the pictures below to complete the sentences from the paper.



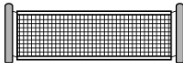
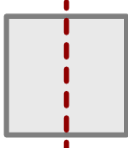
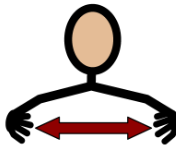
1.

A tennis court 	is 				
---	---	--	--	--	--

area 	the ground. 	on 	a flat 
---	---	---	---

2.

A tennis court 					
---	--	--	--	--	--

in 	has 	net 	the middle. 	a long 
---	--	---	--	---

Sentence Completion

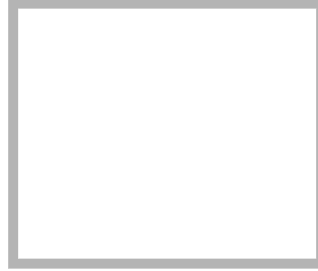
Name: _____

Choose a picture to complete the sentence.

1. The U.S. has many young



2. Coco is an amazing young



3. Another young athlete is Tom Schaar.



4. Tom is a professional



5. Tom was the skateboarder to do this trick.



skateboarder



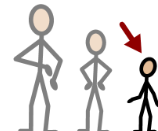
tennis
player



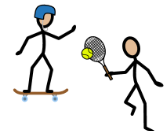
amazing



youngest



athletes



Sentence Completion

Name: _____

Choose a word to complete the sentence.

1. The U.S. has many young .

2. Coco is an amazing young !

3. Another young athlete is Tom Schaar.

4. Tom is a professional .

5. Tom was the skateboarder to do this trick.

amazing

athletes

skateboarder

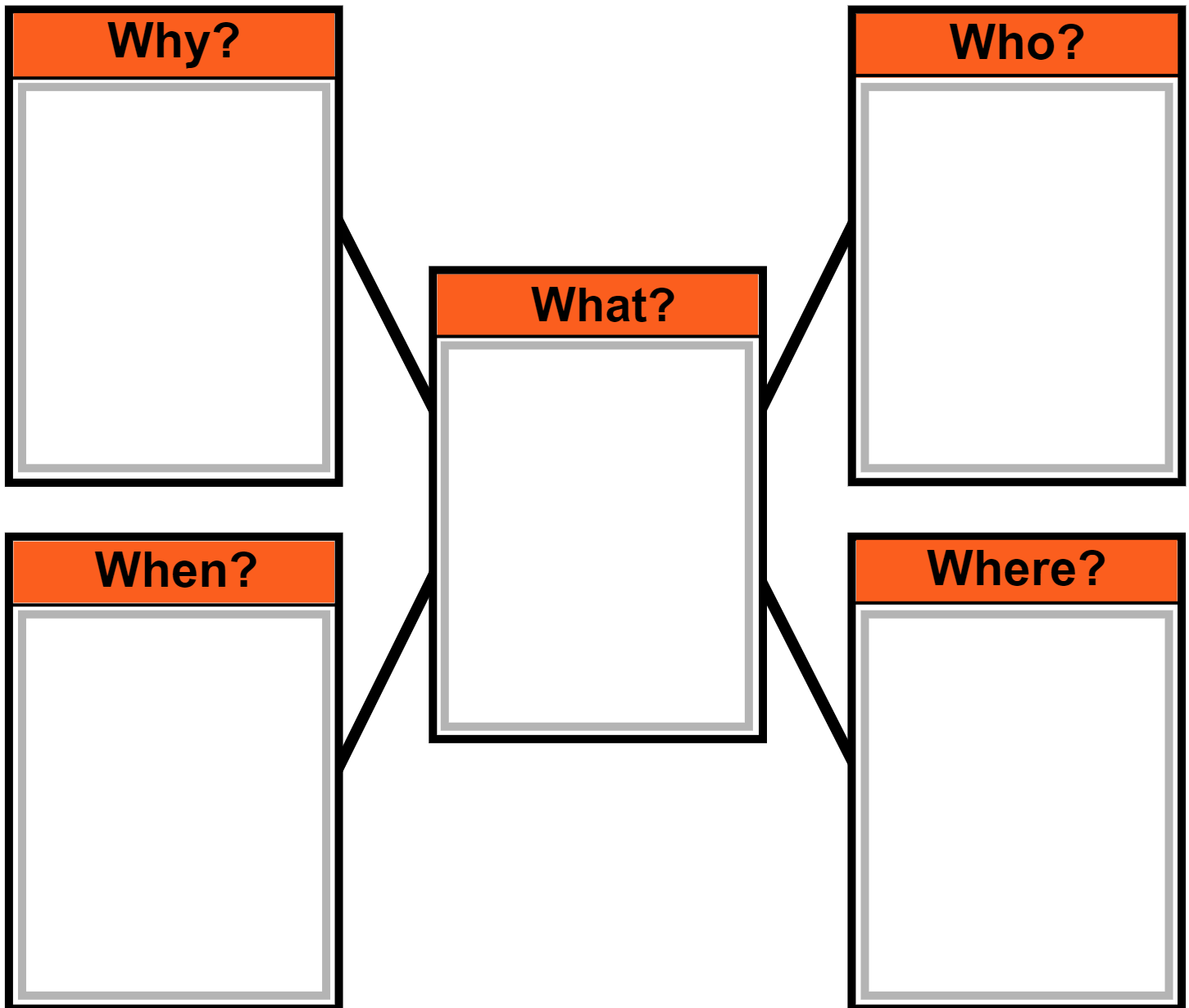
youngest

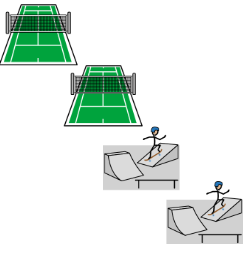
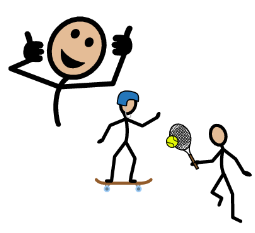
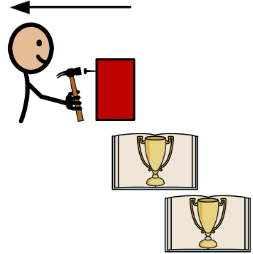


tennis
player

Webbing

Name: _____

Choose a picture/word card to fill in each part of the web.

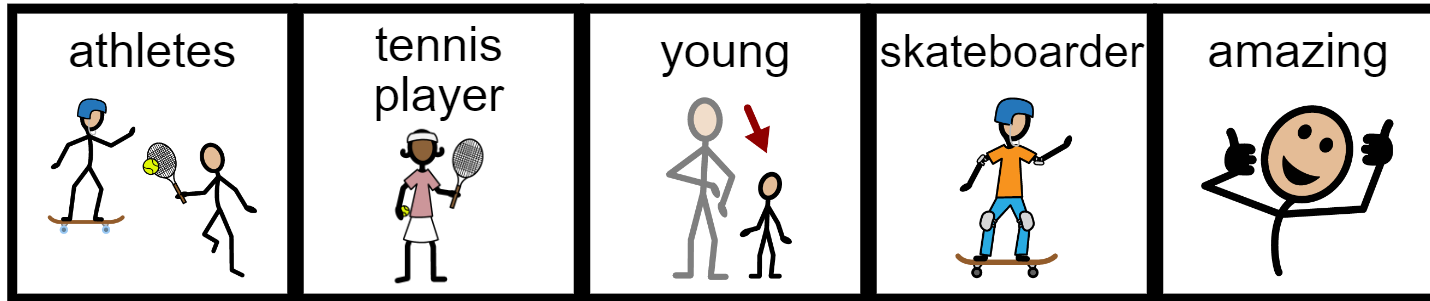


<p>tennis courts, skateparks</p> 	<p>Amazing Young Athletes</p> 	<p>made records</p> 	<p>now</p> 	<p>Coco Gauff, Tom Schaar</p> 
--	---	---	---	---

Write a Story

Name: _____

Use one, two or all of the following picture/word cards to write a sentence or a story.



Write a Story

Name: _____

Use one, two or all of the following words to write a sentence or a story.

skateboarder

amazing

young

athletes

tennis
player

Punctuation

Name: _____

A period (.) comes at the end of a statement or telling sentence. (I like to run.)

A question mark (?) comes at the end of a question or asking sentence. (Do you run?)

An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. Coco Gauff is a professional tennis player

2. How old is Coco Gauff now

3. Coco is an amazing young tennis player

4. Where does Tom Schaar compete

5. Tom started competing at five years old

6. What team is Tom on

Capitalization

Name: _____

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person's name, a city, an ocean, state or country.



Circle the capital letters.

1. The U.S. has many young athletes.
 2. Another amazing young athlete is Tom Schaar.
 3. Tom is on the U.S. Skateboarding National Team.
-



Underline the letters that should be capitalized.

4. coco gauff lives in delray beach, florida.
5. coco's real name is cori gauff.
6. tom schaar lives in malibu, california.

Capitalization and Punctuation

Name: _____

1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. Coco started playing Tennis at seven years Old.

_____ (2 errors)

2. now Coco is Almost 16 years old.

_____ (2 errors)

3. Coco beat some of the best Tennis Players

_____ (3 errors)

4. Tom made Records doing Skateboard Tricks.

_____ (3 errors)

5. What Amazing Athletes do You like to watch.

_____ (4 errors)

Paragraph Completion

Name: _____

Choose the correct picture/word cards to complete the paragraph.

Coco Gauff is an amazing young ! She

is one of the professional tennis players.

Coco competes on . She competes in










around the world. Coco beat some of

the best tennis players. Another

athlete is Tom Schaar. Tom is a professional

. He competes in .

Tom made doing skateboard tricks.

professional 	tennis courts 	skateparks 
tennis player 	records 	tournaments 
amazing 	youngest 	skateboarder 

Key Topic Facts

Name: _____

The topic of this week’s paper was: Amazing Young Athletes.
Write three facts that you remember from the paper.



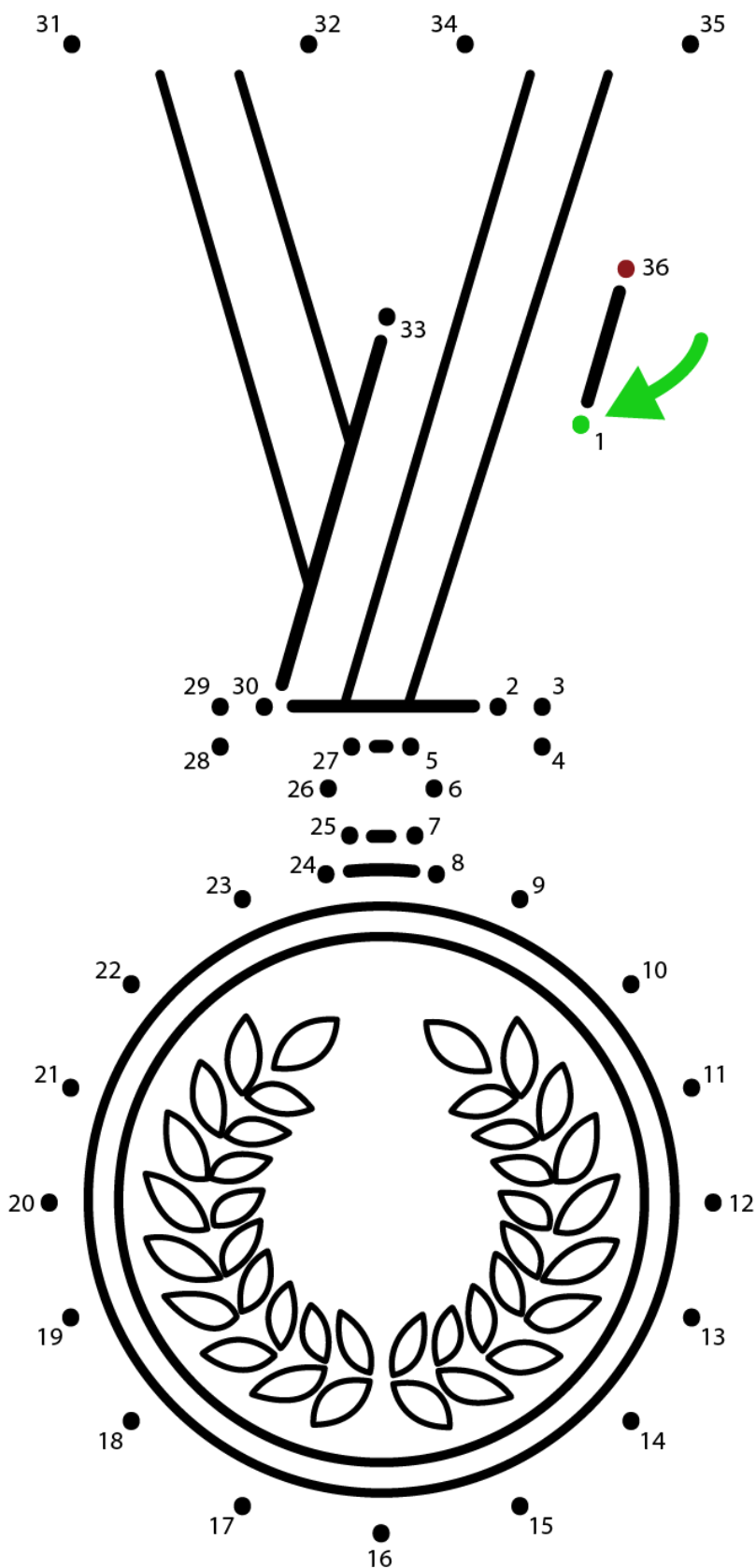




Dot-to-Dot

Name: _____

Count by 1s. What is this? _____



Patchwork Math

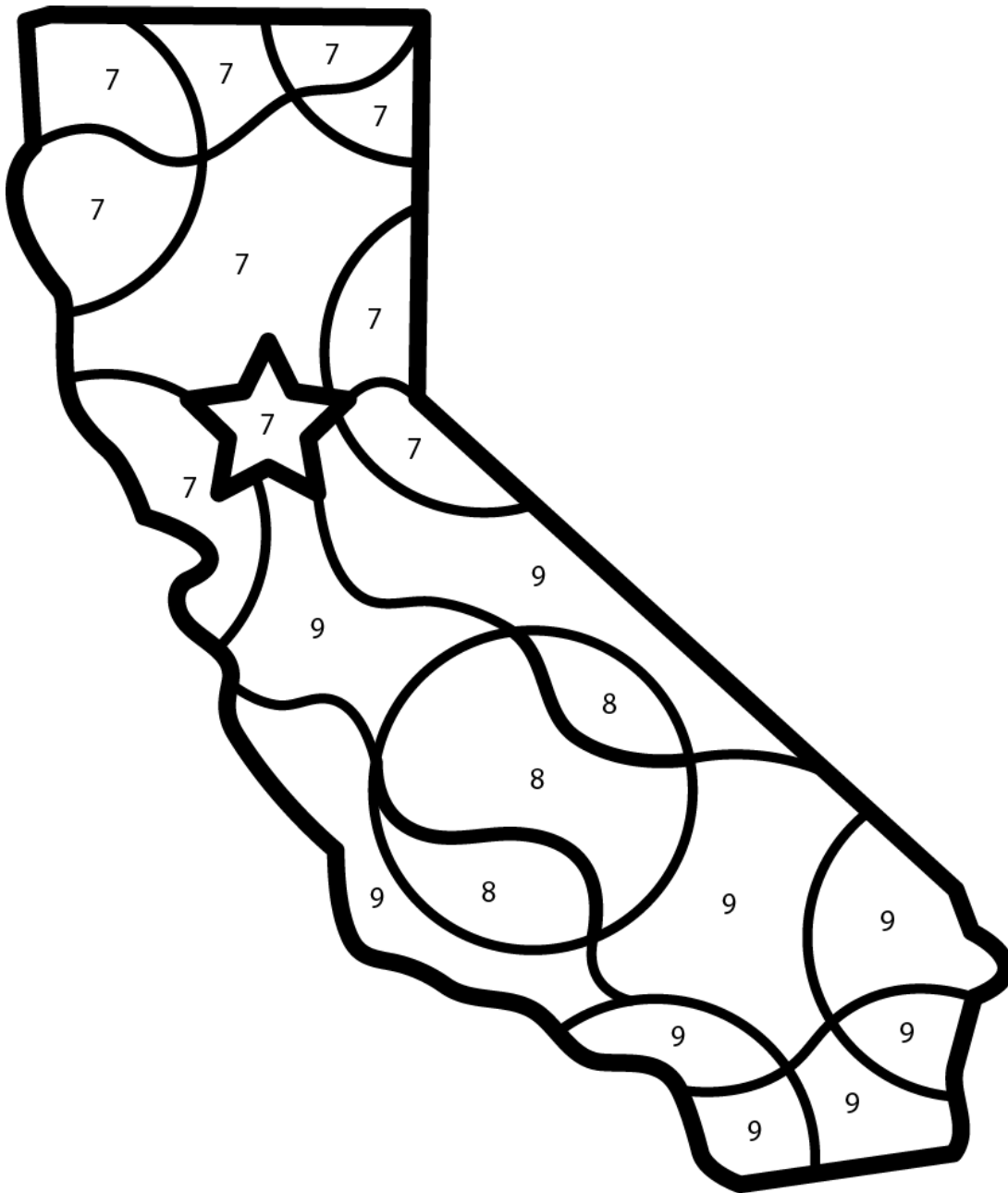
Name: _____

Color the picture of California, using the colors beside the numbers below.

7 = purple

8 = yellow

9 = blue



What hidden picture did you find?

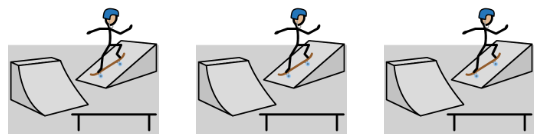
ball

skateboard

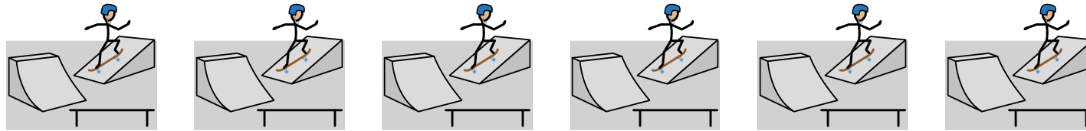
Which Is Greater?

Name: _____

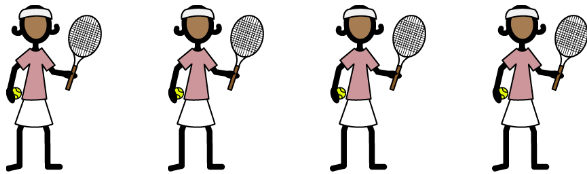
1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is greater.



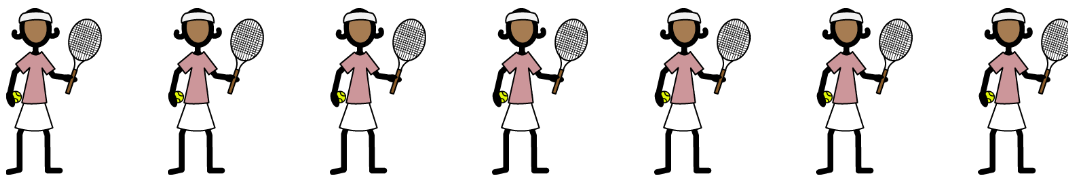
Number	Which is greater?
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>



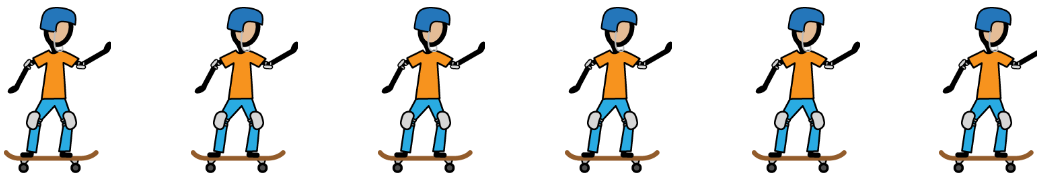
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



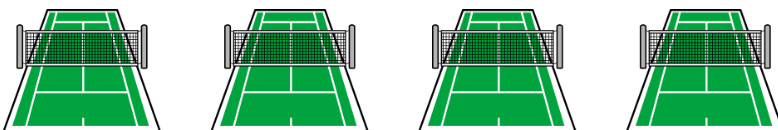
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---	---



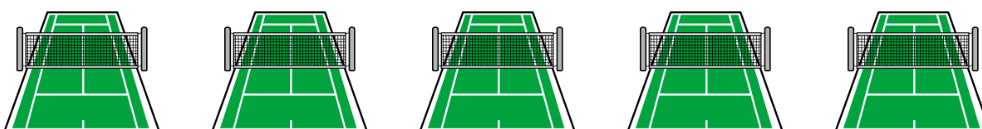
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
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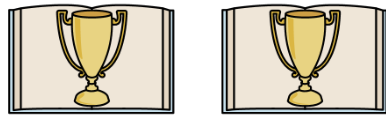


<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
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Which Is Less?

Name: _____

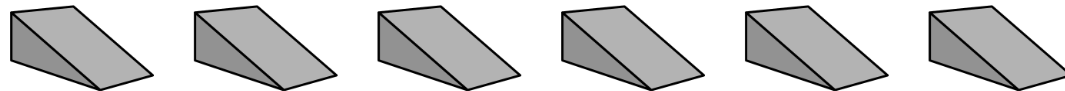
1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.



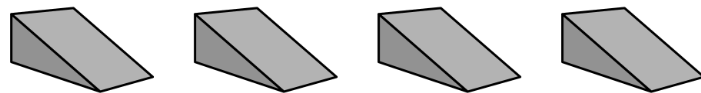
Number	Which is less?
<input type="text"/>	<input type="checkbox"/>



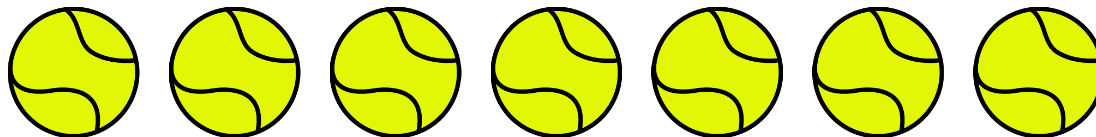
<input type="text"/>	<input type="checkbox"/>
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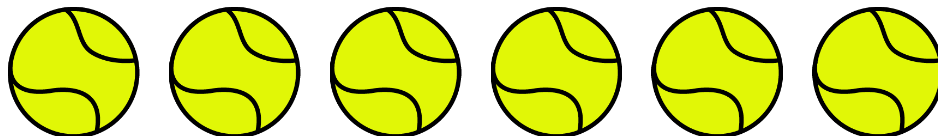
<input type="text"/>	<input type="checkbox"/>
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<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



<input type="text"/>	<input type="checkbox"/>
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<input type="text"/>	<input type="checkbox"/>
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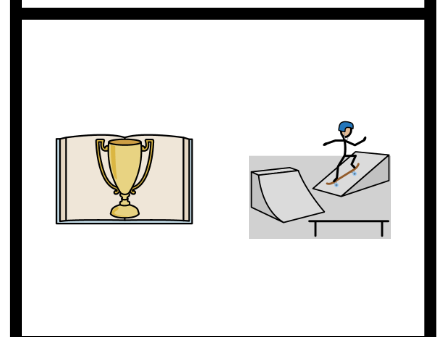
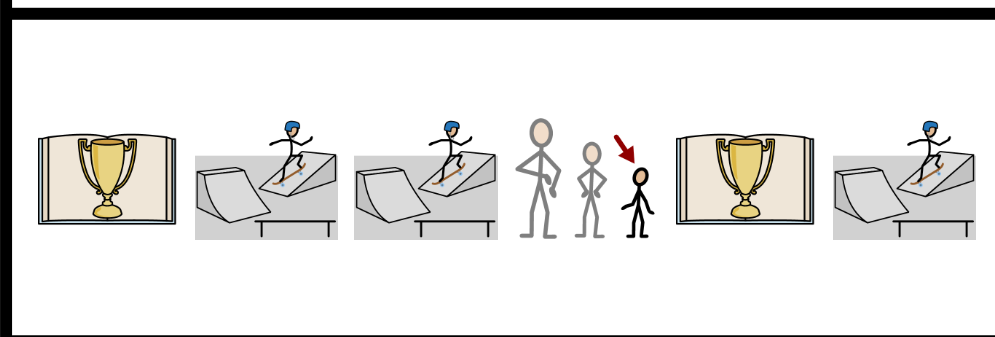
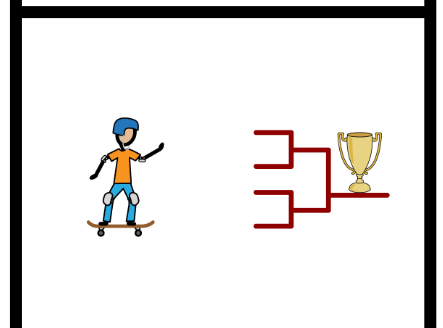
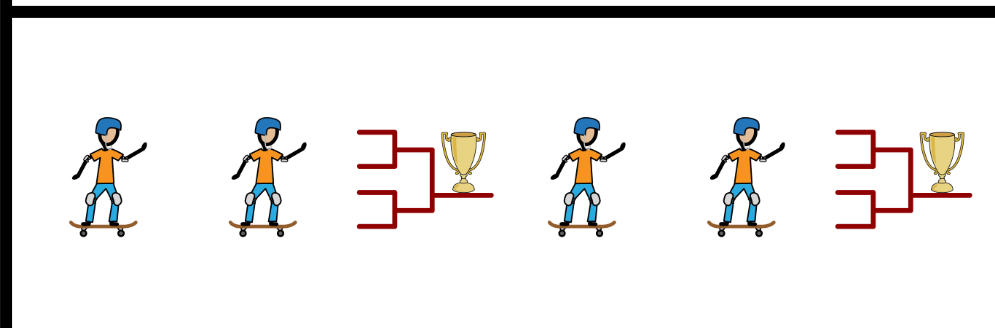
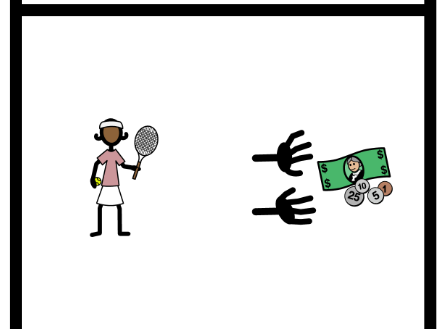
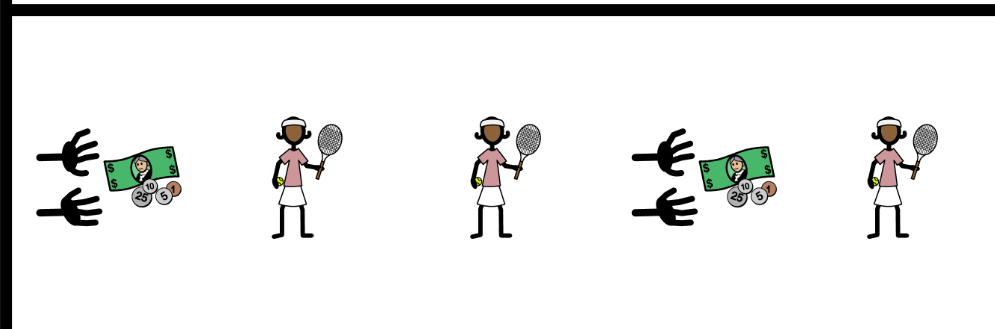
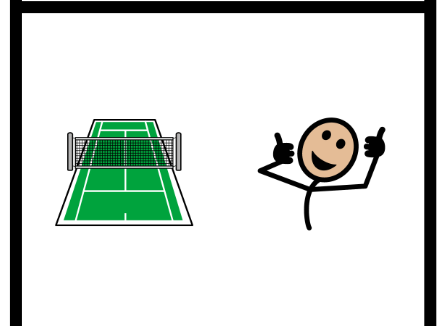
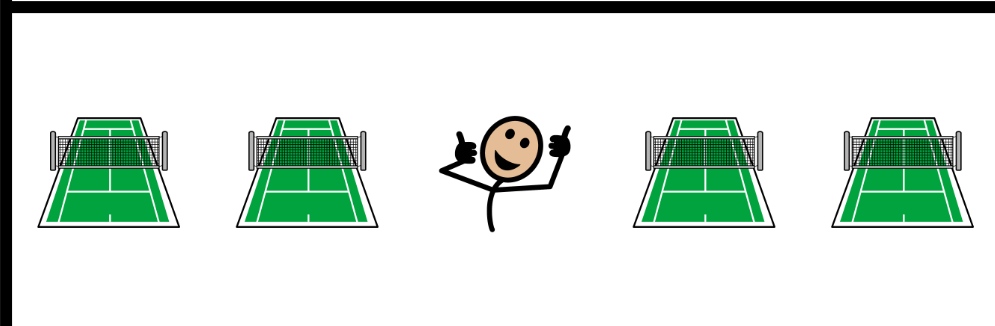
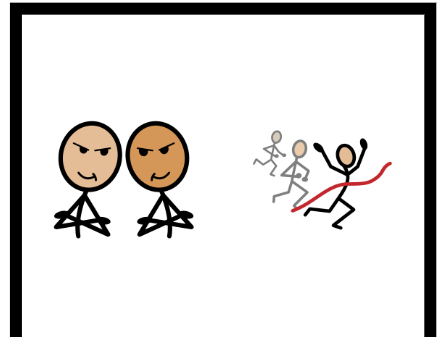
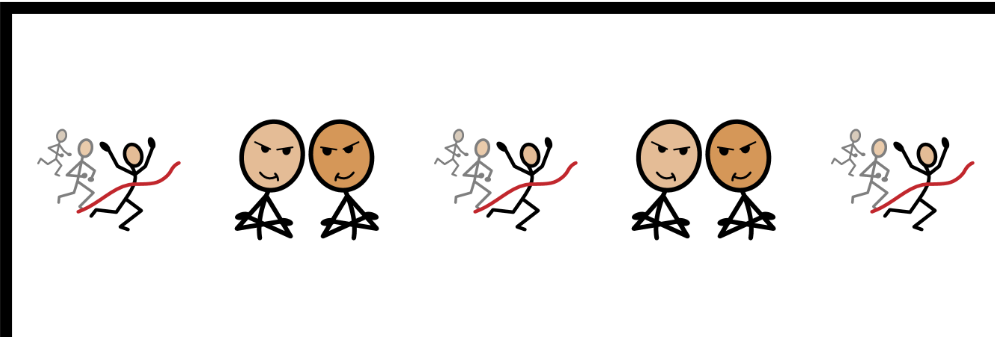


<input type="text"/>	<input type="checkbox"/>
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Which Comes Next?

Name: _____

1. Look at each symbol pattern.
2. Circle the symbol that comes next.

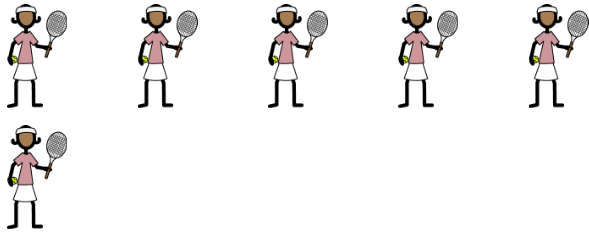


Word Problems

Name: _____

Fill in the blanks. Solve each word problem.

One day _____ tennis players played in a tournament.



Show your work.

Another day _____ tennis players played in a tournament.



+

How many tennis players altogether played in a tournament?

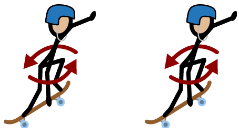
Answer

On Monday a skateboarder did _____ spins.

Show your work.



On Tuesday the skateboarder did _____ spins.



-

How many more spins did the skateboarder do on Monday than on Tuesday?

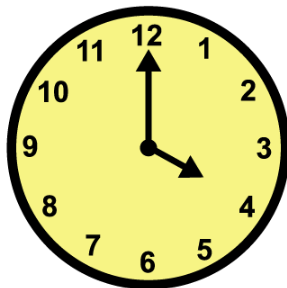
Answer

Time to the Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This afternoon a skateboarder practiced doing a new trick. What time did the skateboarder start practicing?

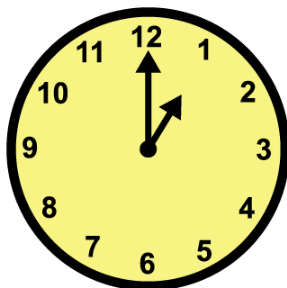


7:00

4:00



This afternoon in gym class, my sister played tennis. What time did gym class start?

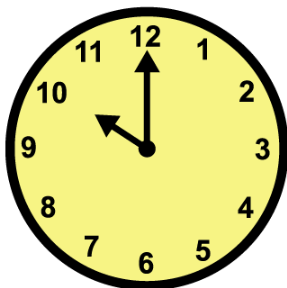


1:00

3:00



This morning a city announced plans for a new skatepark. What time did the city announce the plans?

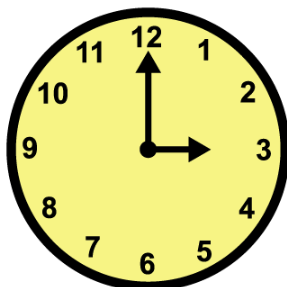


10:00

8:00



This afternoon an athlete went for a run. What time did the athlete start running?

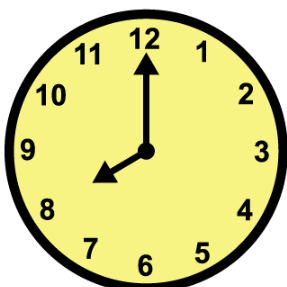


2:00

3:00



This morning I read a story about my favorite athlete. What time did I start reading the story?



8:00

9:00

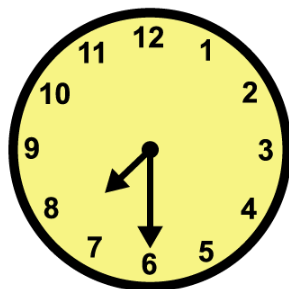


Time to the Half Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning my brother wrote a paper about his favorite athlete. What time did he start writing the paper?



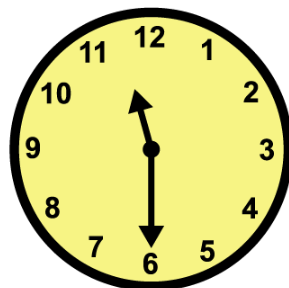
5:30

7:30

10:30



This morning a tennis player bought a new tennis racket. What time did the tennis player buy the new racket?



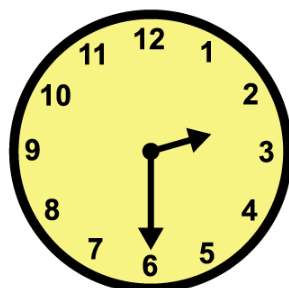
11:30

9:30

6:30



This afternoon a reporter interviewed a famous skateboarder. What time did the reporter start interviewing the skateboarder?



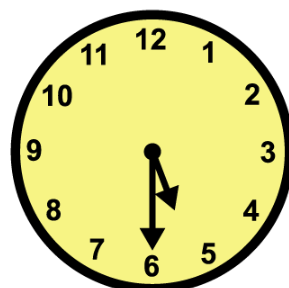
5:30

4:30

2:30



This afternoon an athlete exercised by running six miles. What time did the athlete finish running?



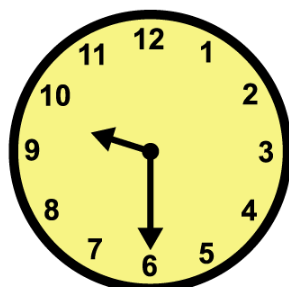
4:30

5:30

6:30



A tennis player played in a tournament today. What time this morning did the tennis tournament start?



9:30

8:30

7:30

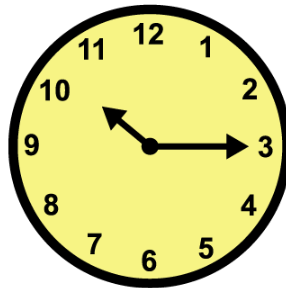


Time to the Quarter Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

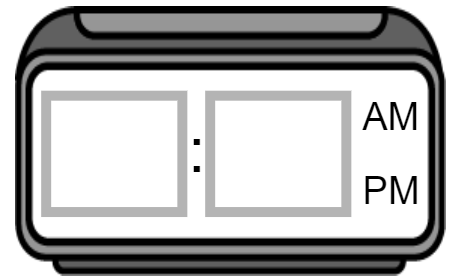
This morning a skateboarder bought a new skateboard.
What time did the skateboarder buy the skateboard?



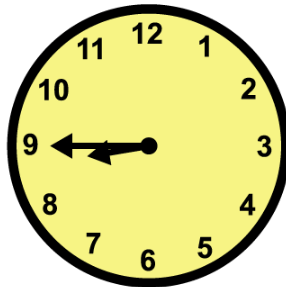
7:15

10:15

12:15



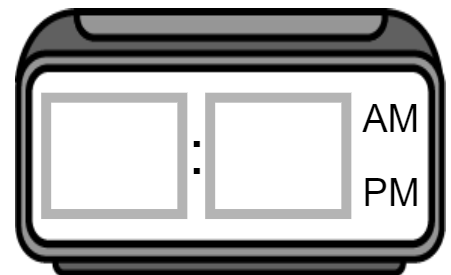
This morning my brother and his friends went to a skatepark.
What time did they arrive at the skatepark?



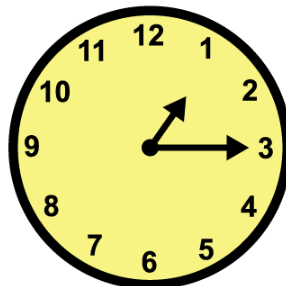
8:45

6:45

5:45



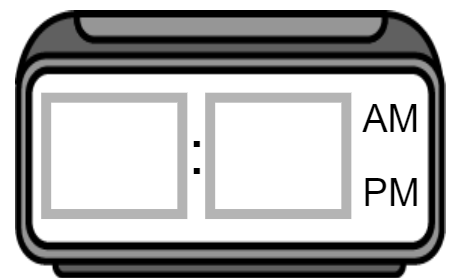
This afternoon a tennis player practiced playing tennis. What time did the tennis player start practicing?



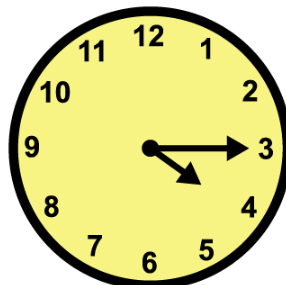
12:15

1:15

3:15



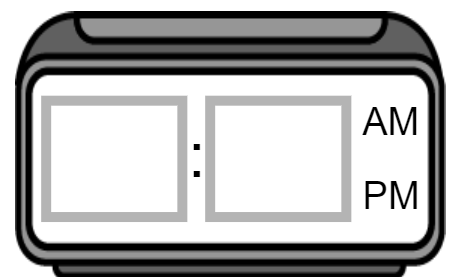
This afternoon I read an article about the Summer Olympics.
What time did I start reading the article?



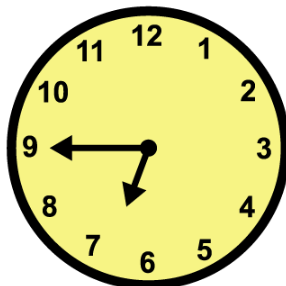
3:15

5:15

4:15



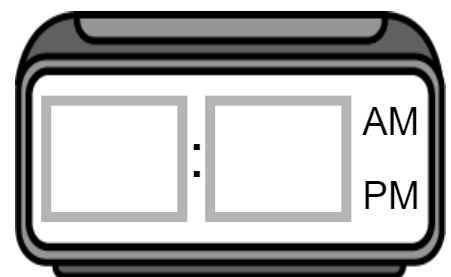
This morning an athlete did exercises. What time did the athlete start doing exercises?



8:45

7:45

6:45

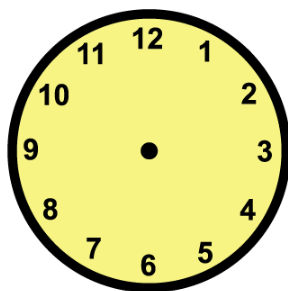


Time Lapse

Name: _____

Read the question. Find the answer. Place the time on the clock.

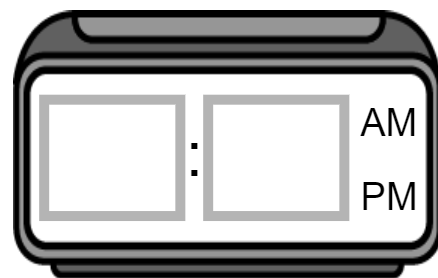
This afternoon a skateboarder practiced doing a trick. She started practicing at 2:00 and practiced for 2 hours. What time did she stop practicing?



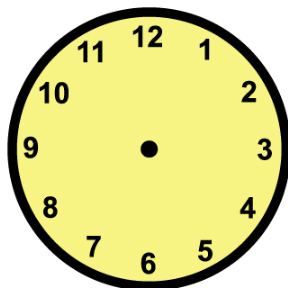
4:00

6:00

1:00



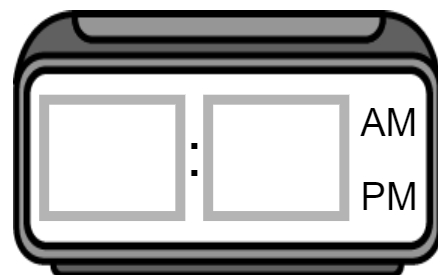
This afternoon I wrote a paper about a tennis player. I started writing at 12:00 and wrote for 1 hour and 30 minutes. What time did I stop writing?



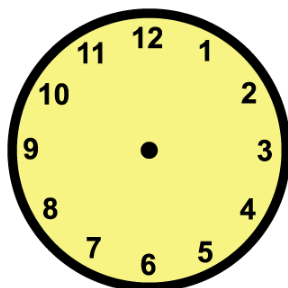
3:30

2:00

1:30



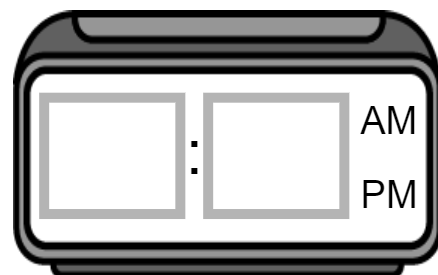
This morning workers started planning a new skatepark. They started planning at 8:30 and planned for 2 hours and 30 minutes. What time did they stop planning?



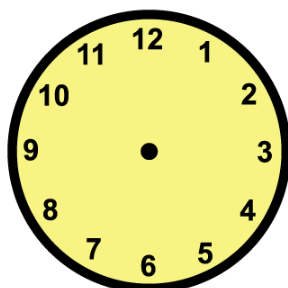
12:00

11:00

9:00



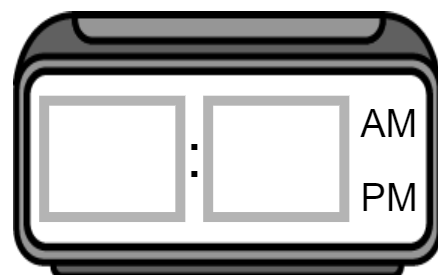
This afternoon a tennis player did an interview. The interview started at 2:30 and lasted 1 hour and 15 minutes. What time did the interview end?



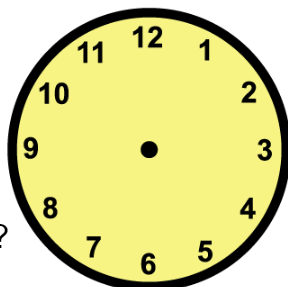
3:15

3:30

3:45



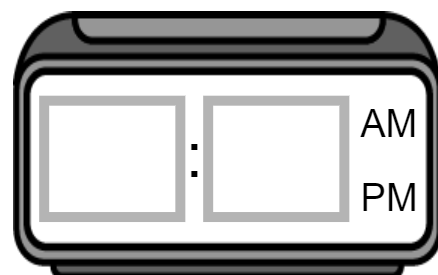
This morning an athlete went for a run. The athlete started running at 6:45 and ran for 1 hour and 30 minutes. What time did the athlete stop running?



8:15

8:30


















7:45

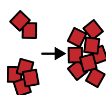


Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

net									
medal									
skatepark									
record									
ball									
	1	2	3	4	5	6	7	8	total



1. Which word has the most symbols?

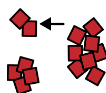
ball



medal



net



2. Which word has the fewest symbols?

medal



skatepark



record



3. What is the highest number?

4

3

5

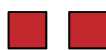


4. What is the lowest number?

2

4

3



5. Do any words have the same number?

yes



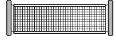
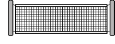
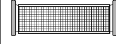
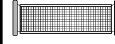













no

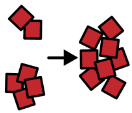


Graphing

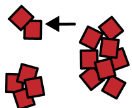
Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

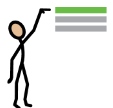
									total
net									
medal									
skatepark									
record									
ball									



1. Which word has the most symbols?



2. Which word has the fewest symbols?



3. What is the highest number?



4. What is the lowest number?


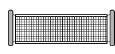

















5. Do any words have the same number?

Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

									total
net									
medal									
skatepark									
record									
ball									

- Which word has the most symbols?
- Which word has the fewest symbols?
- What is the highest number?
- What is the lowest number?
- Do any words have the same number?
- Are there more record symbols or skatepark symbols?
- How many more net symbols are there than ball symbols?

$$\boxed{} - \boxed{} = \boxed{}$$

net ball

Graphing

Name: _____

1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

amazing



tennis
player



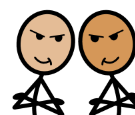
skateboarder



youngest



compete

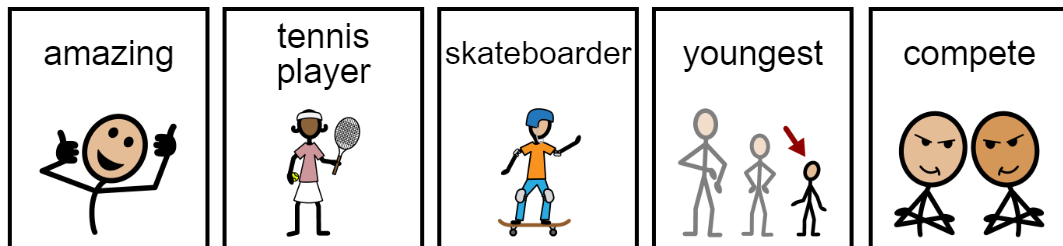


Graphing Review

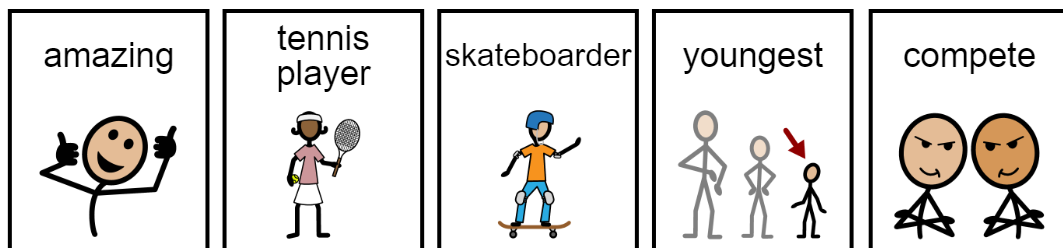
Name: _____

Use the graph on the previous page to answer the questions.

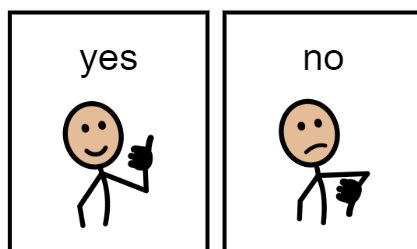
Which word had the most?



Which word had the least?

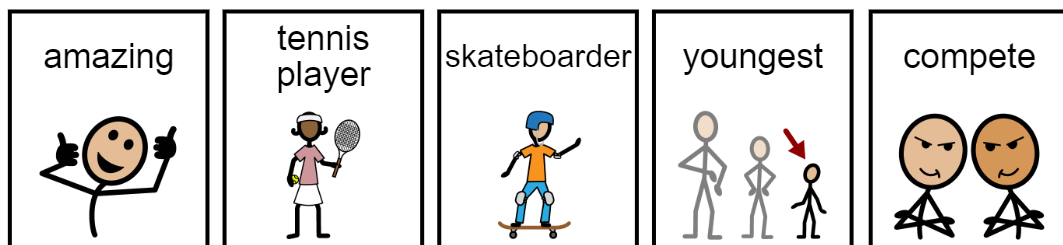


Were any numbers the same?



What was the highest number? _____


Which was your favorite word?

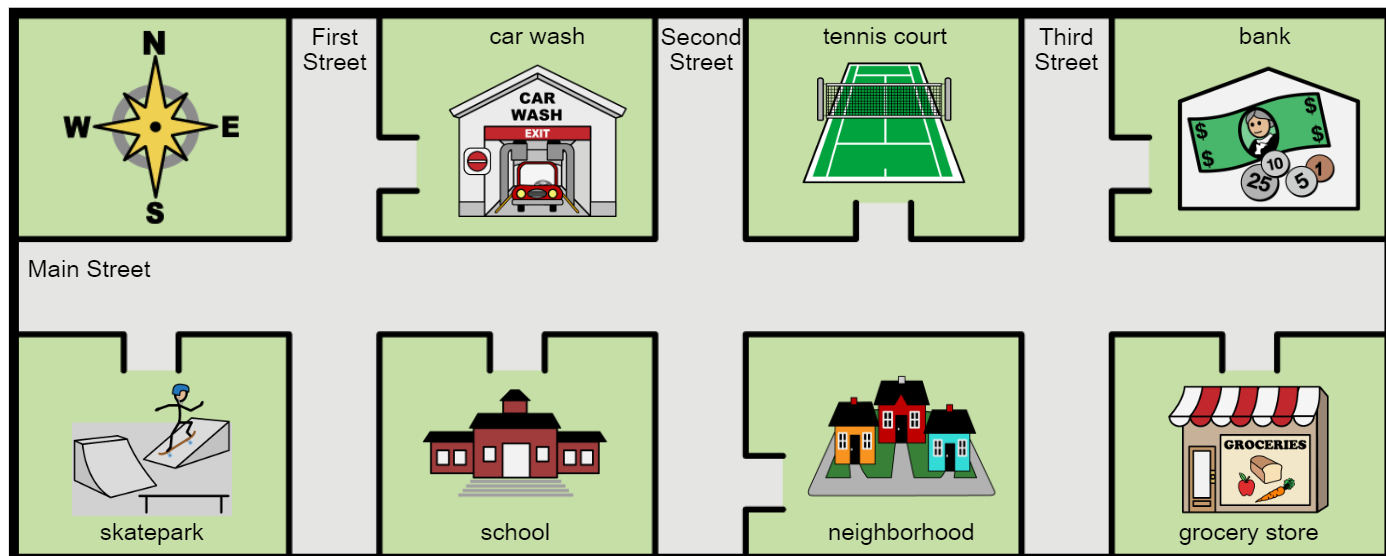


Geography

Name: _____

Use the map to answer the questions.

Tennis court 

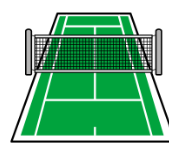


What place is this page about?

grocery store

bank

tennis court



neighborhood

skatepark

grocery store



school

car wash

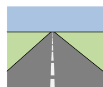
bank



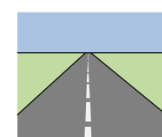
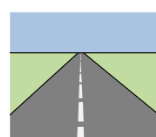
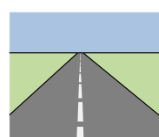
Main Street

First Street

Third Street




What street are both the tennis court and skatepark on?

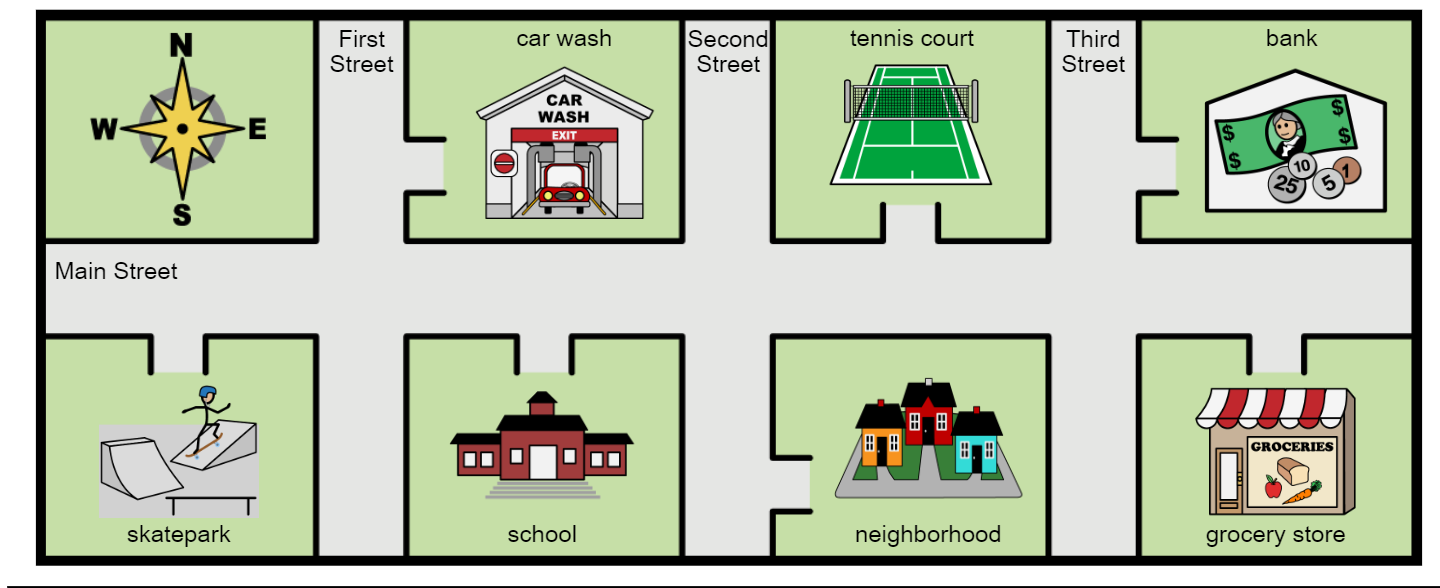


Geography

Name: _____

Use the map to answer the questions.

Tennis court 



What place is this page about? _____



What place is farthest west? _____



What place is south of the tennis court? _____



What place is north of the neighborhood? _____



What street are both the tennis court and skatepark on? _____



What place is on First Street? _____

Recipe Ingredients

Name: _____

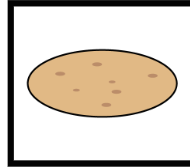
Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Record Roll-Up

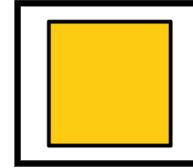
1 T light
mayonnaise



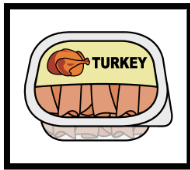
8-in flour
tortilla



American
cheese slice



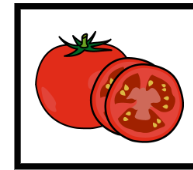
2 turkey slices



lettuce leaf



2 tomato slices



have:


☐
☐

need:


☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

Recipe Review

Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: _____

Reviewed by: _____

What was in it?



tortilla



pancake



tomato
slices



lettuce
leaf



How did it taste?



yummy



OK



yucky



How was it to
make?



easy



OK



hard



Do you think it
was healthy?



yes



OK



no



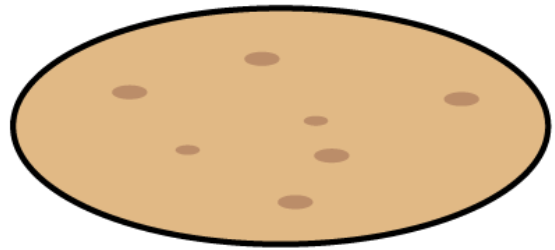
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

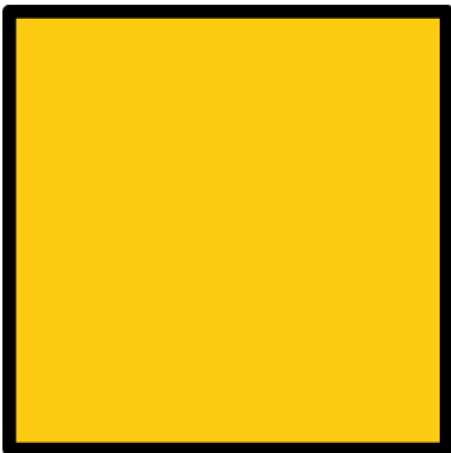
mayonnaise



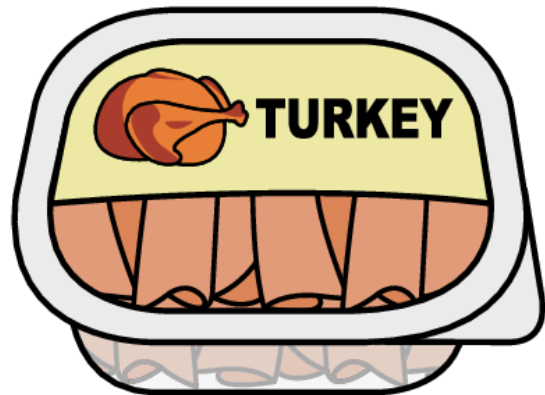
tortilla



American cheese
slice



turkey slices



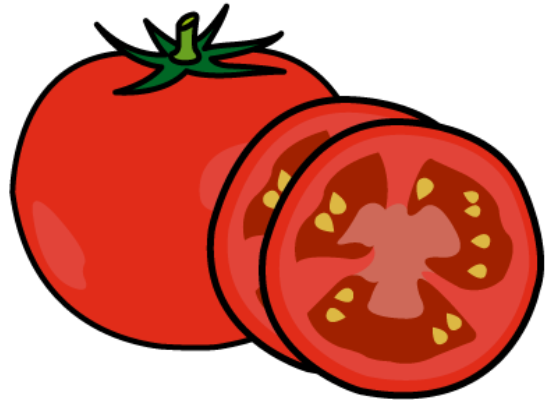
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

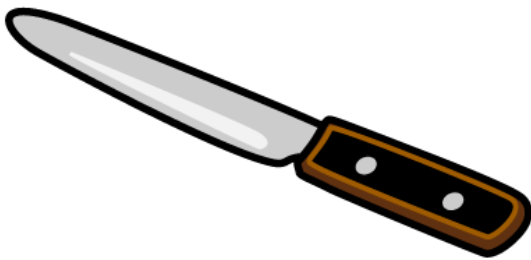
lettuce leaf



tomato slices



knife



Record Roll-Up

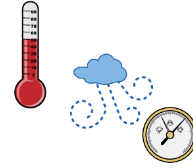




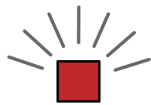
Experiment



TEMPERATURE AND PRESSURE



Introduction



Coco Gauff is an amazing young tennis player. Tennis players use tennis rackets to hit tennis balls. Inside of a tennis ball is a hollow rubber-like core filled with air. When a tennis ball hits the ground, the force of the impact presses up onto the ball. The bottom of the ball is pushed in and compresses the air inside the tennis ball. The rubber of the tennis ball then goes back to its normal round shape and the air inside the ball acts as a spring and makes the ball bounce into the air.

In this experiment, students will see how temperature affects a bouncing tennis ball. The pressure of the air inside the tennis ball determines how high a tennis ball bounces. If a tennis ball has high air pressure, it will bounce high. If a tennis ball has low air pressure, the tennis ball will not bounce as high. Temperature can affect air pressure. Warm temperatures make the gas molecules in the tennis ball expand, increasing the pressure. Cold temperatures make the gas molecules in the tennis ball shrink, decreasing the pressure. When your students drop a room temperature tennis ball and a tennis ball that has been in a freezer, they should observe the room temperature tennis ball bounce higher.

To prepare for this experiment, you should put one of the tennis balls into a freezer two or more hours before you plan to do the experiment.

If you wish to make the experiment a little more scientific, you can tape a measuring stick to the wall and measure how high the tennis ball bounces.



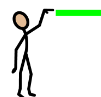
What We Know:

- Coco Gauff is an amazing young tennis player.
- Tennis players use tennis rackets to hit tennis balls.
- Tennis balls are bouncy.
- Temperature can affect how high tennis balls bounce.



Step 1: Ask a Question

- What temperature tennis ball will bounce higher?

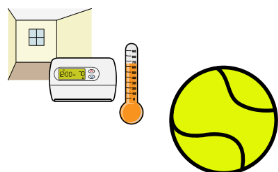


Step 2: Make a Guess / Hypothesis

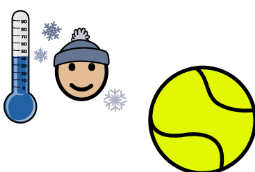
I think...



room temperature
tennis ball



cold
tennis ball

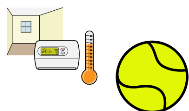


same

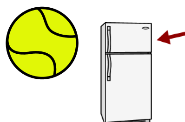


Need:

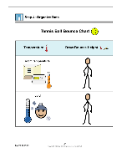
room temperature
tennis ball



tennis ball in freezer



Tennis Ball Bounce
Chart (page 60)



pencil





Step 3: Do an Experiment

1. Make teams of two or more students.



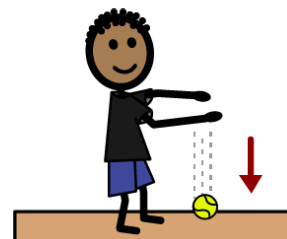
2. One student should stand on hard floor.



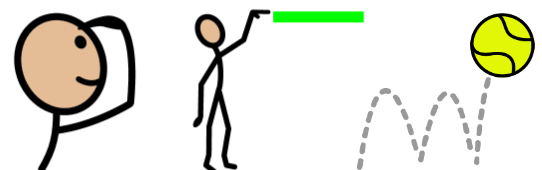
3. Hold tennis ball at shoulder height.



4. Drop tennis ball onto floor.



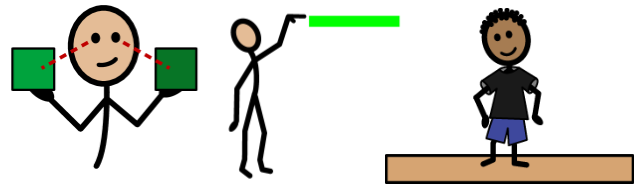
5. Other students should observe height of tennis ball's first bounce.



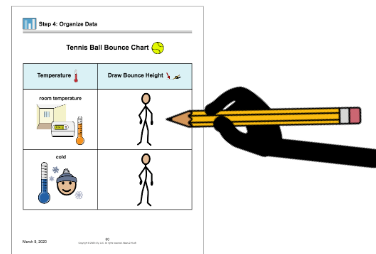


Step 3: Do an Experiment

6. Compare height to student's body.



7. Record height on Tennis Ball Bounce Chart.

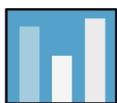


8. Remove other tennis ball from freezer.



9. Repeat steps 2-7 with cold tennis ball.

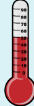

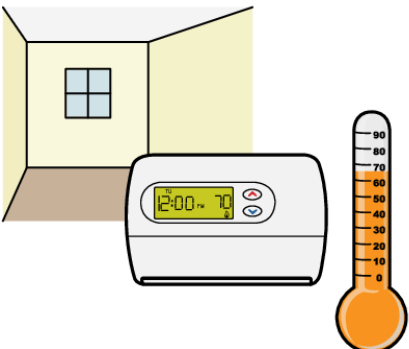

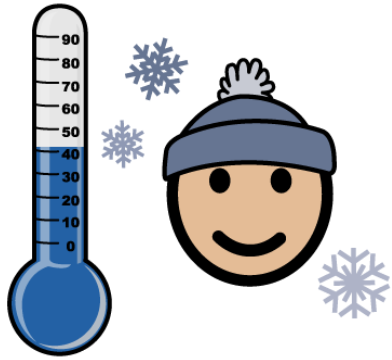





Step 4: Organize Data

Tennis Ball Bounce Chart

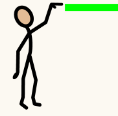


Temperature 	Draw Bounce Height 
<p>room temperature</p> 	
<p>cold</p> 	



Step 5: Find the Conclusion

1. Did one tennis ball bounce higher?



yes



no



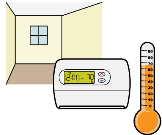
maybe



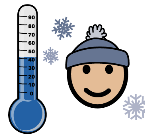
2. Which tennis ball bounced higher?



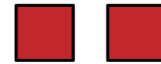
room temperature



cold



same



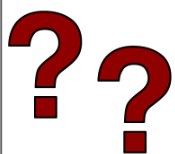
3. Was your guess correct?



yes



no

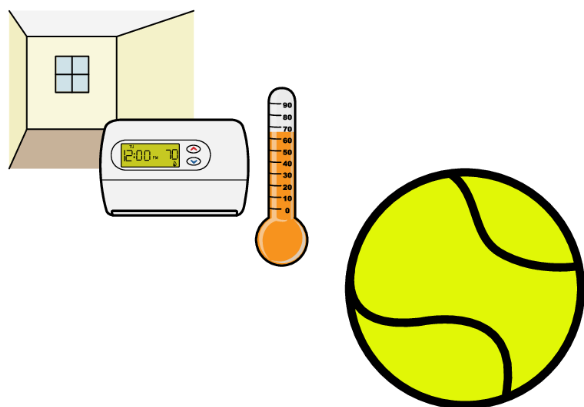


Questions for Class Discussion

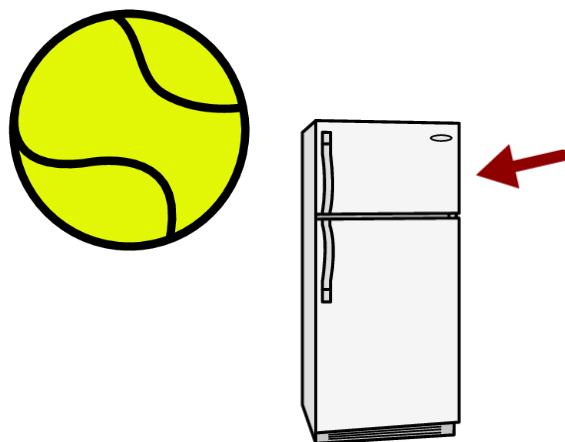
- Why do you think tennis balls are bouncy?
- What do you think would happen if you heated a tennis ball and dropped it?
- What other sports balls could you do this experiment with?

Read, practice and post these words on classroom or craft area word walls.

room temperature
tennis ball



tennis ball in freezer



Tennis Ball
Bounce Chart

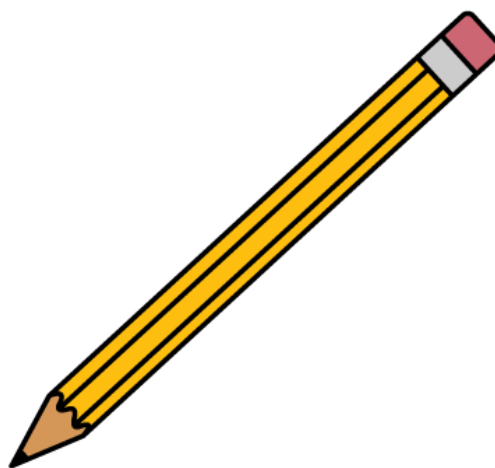
Step 4: Organize Data

Tennis Ball Bounce Chart

Temperature	Draw Bounce Height
room temperature	
cold	

March 9, 2020

pencil

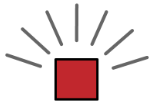




TENNIS BALL PUPPET



Introduction



This week's newspaper is about amazing young athletes. One amazing young athlete is Coco Gauff, a professional tennis player. Tennis players use tennis balls to play tennis games. We can use tennis balls to make funny puppets!

Each student will need a tennis ball for this craft. To prepare for this craft, an adult should use a sharp knife or box cutter to cut a long, horizontal slit from one side to the other side of each tennis ball. These slits will become the mouths of the puppets. To open these mouths, students will squeeze the sides of the tennis balls. The longer the slits in the tennis balls, the easier it will be for students to open the mouths. Students can squeeze the sides of the balls, near the ends of the slits, to open and close their puppets' mouths. They can pretend their puppets are talking!

Students will need various craft materials with which to decorate their puppet heads. You can provide students with whatever craft materials you may have on hand and let them be creative! Students can use pom-poms, buttons or wiggly eyes for the puppets' eyes. Students can use yarn, ribbon or pom-poms for hair. Some students may choose not to give their puppets any hair. This craft includes steps to put eyes, a nose and hair onto the puppets. You can encourage students to add other features too. They can use permanent markers to add lips, mustaches, ears, eyelashes or eyebrows. Encourage students to name their puppets and have them introduce their puppets to the class.



WARNING

If you provide small craft items for your students to use, such as buttons and wiggly eyes, be aware that these items can be choking hazards. Please be cautious and supervise students as they use these items.



What We Know:

- The U.S. has many amazing young athletes.



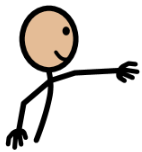
- One amazing young athlete is Coco Gauff.



- Coco Gauff is a professional tennis player.



- Tennis players use tennis balls to play tennis games.



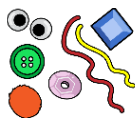
What We Can Do:

- We can use tennis balls to make funny puppets!



Need for Each:

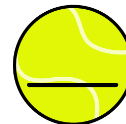
various craft materials
(See Introduction)



craft glue



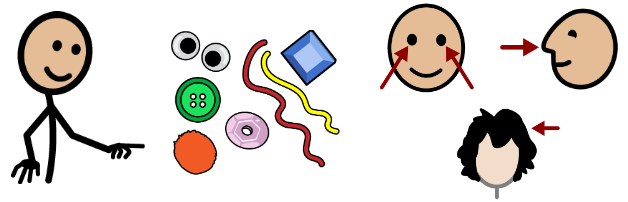
tennis ball
(See Introduction)



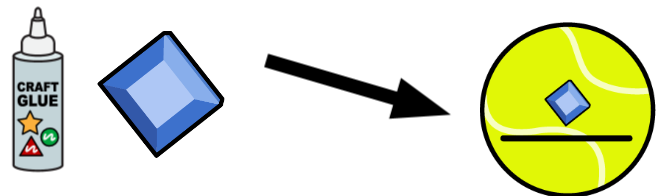


Activity Steps

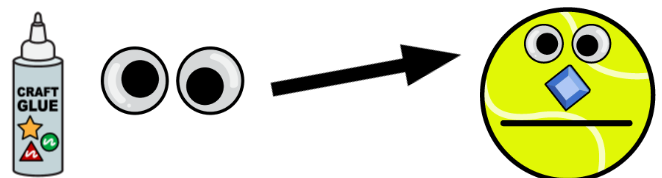
1. Choose craft materials for eyes, nose and hair.



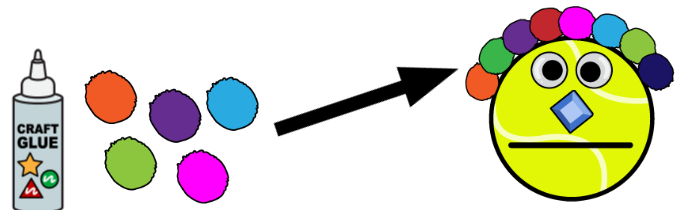
2. Glue nose onto tennis ball, above mouth.



3. Glue eyes onto tennis ball, above nose.



4. Glue hair onto tennis ball, above eyes.





Activity Steps

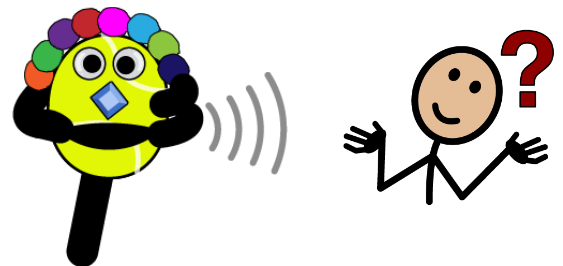
5. Let glue dry.



6. Squeeze sides of tennis ball to open puppet's mouth.

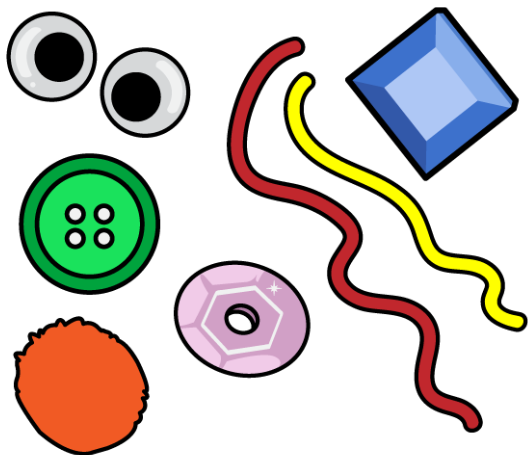


7. Pretend puppet is talking to another puppet. What will your puppet say?



Read, practice and post these words on classroom or craft area word walls.

various craft
materials



craft glue



tennis ball

